## SCHOOL-HOME LINKS

Dear Family, Your child is learning to write stories that have a clear beginning, middle, and end.

- Write a story about your day at school.
- To plan your story, write some ideas in these boxes.

		appened chool  How I Felt at the End of the Day
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- Use the back of this paper or another paper to write your story.
- Think of a good way to start your story to get readers interested.
- Use the information you wrote in each box to write each part of your story.
- Try to end your story with the most important thing you want your readers to think or feel.

Child's signature	
Parent's (Learning Partner's) signature	

## SCHOOL-HOME LINKS

Child's name
Dear Family, Your child is learning to write first drafts of compositions.
After thinking about what to write, good writers write down their first copy or draft. A good writer often leaves space between the lines because he or she usually changes things later on and needs room to do it. For example:  Last week I had a dream
FIRST DRAFT
<ul> <li>Talk with your family about a dream you had - one you had a long time ago or one you had in the last week.</li> <li>Write down what happened in your dream.</li> </ul>
<ul> <li>Use this shortcut description to write a longer first draft of your story.</li> </ul>
<ul> <li>Use another piece of paper to make sure you leave spaces between your lines. Your family can help by asking you questions to get you started and to keep you from getting stuck.</li> </ul>
Child's signature
Parent's (Learning Partner's) signature

## SCHOOL-HOME LINKS

SOTTOOL TOME LIMITS
Child's name
Dear Family, Your child is learning to make comparisons between two unlike things.
<ul> <li>When we describe something, we often compare it to something else. For example:</li> </ul>
The <u>children</u> are like little <u>angels.</u>
Here, children are being compared with angels.
When two unlike things are compared, using the words like or as, a <b>simile</b> is formed.
<ul> <li>In each sentence below, underline the two things that are being compared:</li> </ul>
1. Her voice was like pure gold.
2. The clouds were like cotton balls.
3. Jane's hair was like corn silk.
4. The bells tolled like claps of thunder.
Child's signature
Parent's (Learning Partner's) signature